



LOGOS PREPARATORY ACADEMY

Faith, Family,
Community, Integrity,
Excellence, Discipleship



Making An **IMPACT**

13303 Southwest Freeway
Sugar Land, Texas 77478

281.565.6467

www.logosprep.org



LOGOS PREPARATORY ACADEMY

VISION

Families and students making an impact for Christ

MISSION

We partner with, strengthen, and equip Christian families and students through quality education using biblical values for the glory of God.



STATEMENT OF FAITH

- There is only one true God, existent in three persons: God the Father, God the Son, and God the Holy Spirit.
- The Bible is the inspired, infallible, inerrant Word of God that has no need of other documents to complete the gospel message.
- After the Fall, man became sinful and can only be saved by God through salvation in Jesus Christ.
- Jesus Christ, the Son of God, born of the Virgin Mary, led a sinless life, performed miracles, died on the cross for our sins, rose again from the dead, ascended to the right hand of God, and will come again to judge the living and the dead.



FAITH



FAMILY



COMMUNITY



INTEGRITY



EXCELLENCE



DISCIPLESHIP

COMMUNITY OF IMPACT

In 2006, Logos Preparatory Academy opened its doors with just over 200 students. Since that time, enrollment has increased by 150% with current enrollment just over 500. More than 300 families are members of 99 Christian churches in the area and represent the following demographics: 67% Anglo Saxon, 8% Hispanic/Latino, 6% African American, 6% Asian, and 13% other.

Logos Prep has two campuses. Kindergarten, first, and second grades are housed at our Brooks Street Campus, located at 800 Brooks Street in Old Sugar Land. Just minutes away is our 59 Campus located at 13303 Southwest Freeway in Sugar Land, which houses third through twelfth grades. Staggered start times allow parents to easily have students at both campuses.

Student Enrollment 500+

Percent Male/Female . . . 48/52

Faculty 80+



ACADEMICS

Each course at Logos Prep is built to meet or exceed state standards (TEKS). Preparing students for success at the next level drives instruction such that students graduate with a firm academic foundation fully prepared for college work. Once each year, first through sixth graders take a standardized test. About 60% of the students in each qualifying grade level consistently score high enough to earn Duke Tip honors. College board tests begin in eighth grade with the administration of PSAT 8/9. Roughly 10% of all graduates are recognized by the National Merit Scholarship qualifying test.



COLLEGE ACCEPTANCES

Abilene Christian Univ.	Syracuse University
Auburn University	Tarleton State University
Baylor University	Texas A&M Corpus Christi
Belmont University	Texas A&M Galveston
Blinn College	Texas A&M Kingsville
Colorado Christian Univ.	Texas A&M University
Columbia University	Texas Christian University
Dallas Baptist University	Texas State University
Duke University	Texas Tech University
East Texas Baptist Univ.	Trinity University
Ferris State University	Tulane University
Fordham University	University of Alabama
Harvard University	University of Delaware
Houston Baptist Univ.	University of Houston
Kansas State University	Univ. of Mary Hardin-Baylor
Lamar University	Univ. of Massachusetts
LeTourneau University	University of Mississippi
Louisiana State University	University of North Texas
Mississippi State Univ.	University of Texas Austin
Pepperdine University	University of Texas Dallas
Prairie View A&M Univ.	University of Tulsa
Rice University	University of Washington
Sam Houston State Univ.	Virginia Military Institute
Southwestern University	Yale University
Stephen F. Austin Univ.	

Each graduating class averages more than \$2.5 million in scholarship offers.

THE UNIVERSITY-MODEL®

One of the largest University-Model® schools in the nation, Logos Prep combines the best of traditional schooling with the best of homeschooling and integrates them into one model. The result is a quality, cost-effective, college-preparatory education that gives parents more time for imparting their own faith and values to their children. In partnership with one another, parents and the School work together toward a mutual goal: to produce wholesome, competent, and virtuous followers of Christ who will change the world in their generation.

FAMILY

A balanced approach of partnering with parents and less time in the classroom allows families to recapture time together, creating stronger bonds and healthier students.

Central Classroom Hours:

Kindergarten: T/Th, 8:15 a.m. - 2:45 p.m.

W, 8:15 a.m. - 11:15 a.m.

Grades 1 & 2: T/Th, 8:15 a.m. - 2:45 p.m.

Grades 3 - 6: T/Th, 8:30 a.m. - 4:00 p.m.

Grades 7 - 12: M/W/F, 8:15 a.m. - 3:15 p.m.*

*Select classes are offered on T/Th for high school students.



Parent roles change as students grow.

PRIMARY

Kindergarten Through Second
Grades

Co-Teacher

ELEMENTARY

Third Through Sixth
Grades

Private Tutor

SECONDARY

Seventh Through Twelfth
Grades

Encourager

KINDERGARTEN

SPIRITUAL

Our desire for every kindergartener is for them to know they are unconditionally loved by their Heavenly Father. They share prayer requests and pray for each other each day, memorize a scripture verse each week, and read many Bible stories. There are also seven character traits that are taught throughout the year.

ACADEMIC

The primary focus in this first year is math and language arts as these provide an important foundation on which to build a strong academic career. Curriculum also includes hands-on science experiments, current events, and traditional American history, as well as Biblical stories taught with truths applicable to their everyday lives. By the end of the year, students are able to read over 100 sight words, have learned 50 word families, can write a short story with two-to-four sentences, recite weekly poetry and scriptures from memory, begin to decipher easy word problems, and use multiple manipulatives to learn addition and subtraction facts. In addition to core academics, the daily schedule includes a time of morning assembly, recess, and an out class.

SOCIAL/EMOTIONAL

Many opportunities are provided for children to grow in their social skills through learning stations, small groups, and partner activities. Independence is also encouraged as students take responsibility

in their daily routine by unpacking their backpacks, keeping their table area neat and clean, following directions, and flowing steadily from one activity to the next. Students are encouraged to be compassionate towards one another and speak kind words to produce a safe space to learn. The goal is to inspire an environment of generosity and thoughtfulness towards their teacher and their peers.

Grade Level Enrollment: 30+

Student Teacher Ratio: 12:1

Central Classroom Schedule: T/Th, 8:15 a.m. - 2:45 p.m.
W, 8:15 a.m. - 11:15 a.m.

Satellite Classroom Average Expectation: 10 hours divided between M/F

TRADITIONS AND SPECIAL EVENTS

Thanksgiving Feast Parents are invited to a Thanksgiving presentation and feast before helping their student make shoeboxes for Operation Christmas Child.

100th Day Students celebrate the 100th day of school by dressing up and completing activities throughout the day that provide opportunities for exploring numbers, creative writing, and imaginative play.

Kindergarten Graduation Complete with cap and gown, the year culminates with a diploma ceremony that celebrates all that the students have worked hard to accomplish.



FIRST AND SECOND

SPIRITUAL

At this stage, our goal is for students to know that God has a plan for their life, that they have a part to play, and that being used by God does not just start when they get older, but that they have good things to contribute to the kingdom of God even now as they speak kindly, obey quickly, and learn to love others well.

ACADEMIC

First and second grade students continue to improve their reading skills by participating in daily leveled reading groups that encourage greater comprehension, learning additional word attack strategies, and gaining increased fluency. They will be able to complete both addition and subtraction facts 0-12 in a timely manner and will move on to multiplication and division towards the spring semester of second grade. Students will become junior scientists as they explore more of their world through the scientific method. They will study history from creation to the ascension and look experientially at Ancient Egypt, Greece, Rome, and China.

SOCIAL/EMOTIONAL

Students will continue to use self control with their words and actions. They will be held to a high moral standard regarding how they treat their peers and respond to their teachers. They will grow in their ability to encourage one another as they cheer each other on to success in their respective areas.

KINDERGARTEN THROUGH SECOND GRADE TRADITIONS AND SPECIAL EVENTS

Roar! is a before-school worship and Bible study that occurs on Thursday mornings three times during the semester.

Veterans Day. Veterans are honored with a special celebration and presentations by the students. All family members who are former or current military are invited and recognized.

Grade Level Enrollment: 30+

Student Teacher Ratio: 16:1

Central Classroom Schedule: T/Th, 8:15 a.m. - 2:45 p.m.

Satellite Classroom Average Expectation: 10 - 12 hours divided between M/W/F

FIRST THROUGH SECOND GRADE TRADITIONS AND SPECIAL EVENTS

Egyptian Feast Students participate in a traditional Egyptian feast and mummify a chicken whom they lay to rest in a class-created sarcophagus.

Gingerbread Houses

Parents share in a special holiday experience with their students decorating gingerbread houses together.

50's Day Students celebrate the 50th day of central classroom days by dressing in 50's attire. Academic activities support the day's theme.

Kitchen Chemistry Students learn about acids and bases by baking cookies in the central classroom and the satellite classroom.

Ancient Greece Students attend a Greek feast where the attire is complete with a toga and leaf wreath for their heads, before participating in class Olympics.

Mother's Day Tea Students read poems written for their mothers before hosting a tea in their honor.



ELEMENTARY

SPIRITUAL

Along with the Biblical integration and character words that are taught in each classroom, elementary students also study six Elementary Essentials that go along with the spiritual theme for that year. Examples include the Armor of God and a study of the School's core values. New Elementary Essentials are introduced at Roar!, a monthly worship service that takes place before the school day begins. The students also memorize a verse to help them understand the Essential better and apply what they are learning at school to a deeper level at home with materials provided to the co-teachers.



ACADEMIC

Although the elementary students keep the same Tuesday and Thursday central classroom days as they did on the Brooks Street campus, each academic class is taught separately instead of the block style used in the younger grades. This technique fosters an avenue for elementary students to continue to grow in their independence, mastering academic concepts and applying critical thinking skills throughout all of their classes. Elementary teachers utilize varied teaching methods, such as hands-on experiments, stations, and collaborate groups, to help make learning come alive for the students. History and science classes assign projects and oral presentations each semester to assist students in experiencing classroom topics at a deeper level. Periodic parent trainings are offered to provide skills to the co-teachers for the satellite classroom days.

SOCIAL/EMOTIONAL

At the elementary level, students are encouraged to create healthy relationships with their peers, teachers, and parents. They learn concrete ways to accomplish this through novel studies, projects, and learning stations. They also learn to become more independent in their management of classroom materials as they must organize their materials for each class separately.

Students are encouraged to participate in after-school clubs and competitions to help them learn resilience, risk-taking, and responsibility. Some examples include the Robotics Club, Chess Club, and the Scripps Spelling Bee.

Grade Level Enrollment: 40+

Student Teacher Ratio: 16:1

Central Classroom Schedule: T/Th, 8:30 a.m. - 4:00 p.m.

Satellite Classroom Average Expectation: One hour for every hour in the classroom

TRADITIONS AND SPECIAL EVENTS

Roar! is a before-school worship and Bible study that occurs on Thursday mornings three times during the semester.

Field Trips History and science classes host a school-sponsored field trip each semester. Students enrolled in these classes have the opportunity to participate.

Reading Club Elementary students can become members of the Logos Prep Reading Club by reading books outside of the regulated curriculum for each class. When each of three levels is reached, students earn a front yard sign that announces their achievement.

Grandparents Day Held to honor the grandparents of the students at Logos Prep. Grandparents are invited to eat lunch with their grandchild during the school day, and a special tailgate is held in their honor at the Friday night football game.

SIXTH GRADE

SPIRITUAL

As the oldest students on campus, sixth grade students take a leadership role in the spiritual activities for the elementary grades. During morning assembly, sixth grade students take turns leading the Elementary Essentials and the monthly Bible verse. They also have a chance to lead worship for ROAR! These activities are designed to help students start to deepen their faith as they lead others to follow Jesus.

ACADEMIC

In order to help with the transition to secondary days, the core classes for sixth grade are all one and a half hours long. In these classes, the curriculum is more difficult and important skills, such as note-taking, are integral to the class. During the second semester of sixth grade, students are required to take finals, so they can practice the type of test-taking skills expected to be used at the secondary level.



SOCIAL/EMOTIONAL

Every student is allowed to join a beginning leadership organization called LIGHT, where they learn about servant leadership and participate in service projects throughout the year both at Logos Prep and in the local community. Each LIGHT meeting is started with a devotion where the students' faith is encouraged.

Grade Level Enrollment: 35+

Student Teacher Ratio: 16:1

Central Classroom Schedule: T/Th, 8:30 a.m. - 4:00 p.m.

Satellite Classroom Average Expectation: One hour for every hour in the classroom

TRADITIONS AND SPECIAL EVENTS

In December, sixth graders who are enrolled in science have an opportunity to participate in an overnight field trip to Pine Cove Camp to participate in the Institute of Wilderness Studies program. This program allows the students to learn hands-on science lessons in an outdoor setting.

Sixth grade students end their school year by participating in A Blessing Ceremony, based from the book, *The Blessing*, by John Trent and Gary Smalley. At this ceremony, there are three types of blessings that are spoken over the students by their peers, the School, and their parents. This ceremony seeks to help students realize all their accomplishments during the elementary years and assists them in focusing on the academic journey upon which they are about to embark during the secondary years.

JUNIOR HIGH

Upon entering junior high, everything changes. There are the obvious differences such as class load, number of days at the 59 campus, and homework load. However, students are now developing their own faith and have an increased responsibility both in and out of the classroom. Junior high students are beginning to develop and express their independence, and we want to provide great avenues for them to do so.

SPIRITUAL

During the junior high years, students are beginning to develop their faith and make it their own. From Biblical Integration within the classroom, to our LC10:10 discipleship time each day, we are helping our students own their faith, understand why they believe what they believe, and encouraging them to practically live out their faith within every aspect of their daily life.

ACADEMIC

Within the classroom, students are developing their independence by taking ownership of their work and owning the responsibility of completion and submission. Our seventh and eighth grade classes are designed to introduce topics and classes that will reappear in high school, laying a foundation for success. Students will expand on concepts learned in elementary and add on an increasing knowledge of organization and communication. Junior high students will also have opportunities to be involved in extracurricular activities, including leadership organizations and athletics, which will lead to an increased emphasis on time management.

SOCIAL/EMOTIONAL

Our biggest goal during these years is for students to learn self-advocacy skills. This starts with self-confidence, mature communication with others, and excellence in the classroom. We recognize that self-advocacy and self-belief are vital to their success at Logos Prep and in future endeavors.

Grade Level Enrollment: 45 - 50+

Student Teacher Ratio: 18:1 Central Classroom Schedule:
M/W/F, 8:15 a.m. - 3:15 p.m.

Satellite Classroom Average Expectation: One hour for every hour in the classroom

STUDENT EXPERIENCE

Field Trips Austin and San Antonio field trips allow seventh grade students to learn about Texas history through exploration.

Retreat Our Secondary Student Retreat (grades 7-12) helps students grow in community and faith by providing the opportunity to compete with their peers in games, spend time building relationships with teachers and other students, and worship together as a secondary school.

LC10:10 Held on each central classroom day, LC10:10 classes help students learn how to have discourse about their faith, grow deeper in what they believe, and begin to practically live out their faith. They are encouraged to develop lifelong spiritual disciplines that will continue to lead them closer to Jesus.



HIGH SCHOOL

SPIRITUAL

Through partnership with parents and emphasis on the involvement in the local church, it is our goal throughout high school that students continue to grow in their faith and see first hand how it relates to every aspect of their lives. We strive to achieve this through intentional conversations and thoughtful faith-integration as part of all of our core subjects. Through our leadership plan, we desire to see students leading their peers closer to Jesus through service and through experiencing life together.

ACADEMIC

High School students continue refining their skills in organization, time management, communication, and passion seeking. We want students to have exposure to different disciplines, so their class loads can become more varied, both in subject and difficulty, with the introduction of AP and dual credit classes. There is a required Worldview Track, taking our students through Logic, Apologetics, and culminating in Worldview, designed to help students interact with the world beyond Logos Prep. We also provide extracurricular academic opportunities, from organizations like Technology Students Association to language immersion trips through International Studies Abroad, designed to enhance the educational portfolio of our students.

SOCIAL/EMOTIONAL

Throughout high school, students are expected to live in such a way to show respect for God, others, and self. They are given these opportunities in our House System where students from all four grades are combined into a unique spiritual and social setting where they have the honor of competing with each other, studying the Bible together, mentoring, and leading each other.

Grade Level Enrollment 40 - 50+

Student Teacher Ratio 20:1

Central Classroom Schedule: M/W/F, 8:15 a.m. - 3:15 p.m.

T/Th, Upper level classes offered

Satellite Classroom Average Expectation: One hour for every hour in the classroom

STUDENT EXPERIENCE

Retreats Secondary Student Retreat (grades 7-12) provides an opportunity to connect with other students, teachers, coaches, and administrators. Graduating seniors also participate in their own retreat where they focus on finishing strong and leaving a lasting legacy.

GO DR! Our partnership with Makarios School in the Dominican Republic is a significant initiative within our Logos Prep community. As part of that partnership, juniors and seniors have the unique opportunity to travel to the Dominican Republic in May to serve with Makarios.

Dances All high school students have the opportunity to attend Homecoming Week festivities and dance, and our juniors and seniors can attend our Spring Formal.



LEADERSHIP JOURNEY



Begins with Voluntary, All-Inclusive Opportunity

In sixth grade, students are given the opportunity to be members of LIGHT (Leaders Inspiring Godly Habits Together). Every student who has a desire to be

in LIGHT goes through the admission process and becomes a member. LIGHT students spend their time serving both within the walls of Logos Prep and out in the community.

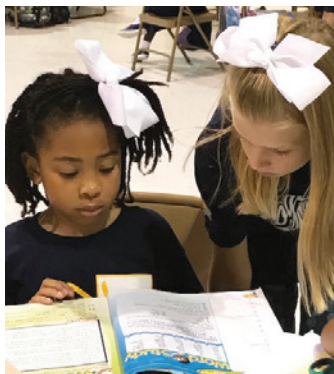


Continues with Added Accountability, Responsibility

A step further in practicing initiative is the application and interview process to become a member of CREW (Christians Ready Equipped and Willing), the

junior high student leadership team. This is the second stop in the leadership journey. CREW members serve Logos Prep in various capacities, including Back-to-School Blast, Parent Information Meetings, Primary Pizza Days, and campus Bible studies where they lead their peers in lessons that they themselves have prepared.

A key difference from LIGHT, CREW focuses on self-advocacy skills and responsibility when working with faculty sponsors and members of the community. In junior high, we are helping students build the foundation for leading



like Jesus. However, we are also teaching practical responsibilities that will benefit them as they move into high school.



Opportunities Abound in High School

Upon entering high school, students are given a myriad of leadership opportunities. Some are tied to teams or clubs in which students may choose

to invest themselves. Others are part of our overall school culture.

High school houses provide students with places of connection and opportunities for peer-selected leadership. All high school students are inducted into the house system in which they serve, compete, and lead one another by serving as elected officers. Within these houses, our students celebrate one another, support one another, grow in their faith together, and compete for the House Cup.



Our students can also be inducted into National Honor Society. More than just an honor roll, NHS recognizes those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. Students may also lead by serving as an elected officer in NHS.

Also an opportunity for wide range impact is SALT (Student Activities Leadership Team). Similar to traditional student government programs, SALT exists to serve the School and community. From hosting and planning Homecoming Week festivities to planning various service drives, these students make a choice to be a part of SALT and make a positive impact on our school. SALT members apply and are selected for service by teachers and administration.

ATHLETICS

The Logos Prep athletics program exists to help fulfill the purpose of the School by training, developing, and encouraging our students to strive and express the Christian life in the course of competition. While competing to win, we view athletics as a valuable area in which to disciple our athletes and teach them to love and respect their teammates and opponents, while also preparing them for life's challenges, and equipping them for success.

JUNIOR HIGH

Tackle Football (6 - Man)
Cheerleading
Volleyball
Cross Country
Swimming
Basketball
Tennis
Golf
Track and Field
Baseball

HIGH SCHOOL

Tackle Football (6 - Man)*
Cheerleading
Volleyball*
Swimming*
Basketball*
Tennis*
Golf*
Track and Field* Baseball*
Softball
Soccer*

**Represents state play-off appearance, or team/individual state medalist*



ADMISSIONS PROCESS

Logos Preparatory Academy follows a thorough admissions process in an attempt to assist families who strongly desire an education with an emphasis on character development and parental involvement. We accept and process applications following the order and timeline described below. As you prayerfully consider your family's need for education and discern the best educational environment for your children, please remember we are here to walk with you.

Primary Preview

After attending a Parent Information Meeting (PIM), prospective parents of students in kindergarten through second grade may tour the Brooks Street Campus. Find dates and register at www.logosprep.org/primary-preview.

Shadowing

After a parent attends a PIM, the parent's prospective eighth-through-eleventh grader may request to shadow a current student by contacting the Director of Admissions at margaret.watson@logosprep.org.

1 PARENT INFORMATION MEETING

Attend a PIM to hear directly from school administrators and receive an overview of the School's model, mission, academics, extra-curricular opportunities, and admissions process.

For PIM dates and to register, visit www.logosprep.org/admissions.

2 ONLINE APPLICATION

To begin the application, create a username and password to submit an application for each child applying. A non-refundable application fee is due with submission of the application. The application is considered complete when all references have been submitted.

Opens January. Closes June.
www.logosprep.org/admission

3 TESTING

Once the application has been submitted, sign up for testing. Students applying for kindergarten through second grade will test at our Brooks Street Campus. Third and fourth graders will test at the 59 Campus. Students fifth grade and up will take an ISEE test either at our 59 Campus or at a testing center.

Testing must be complete prior to the interview.

4 FAMILY INTERVIEW

The family interview is a vital part of the admissions process and will be scheduled after all prerequisite steps have been completed. The interview provides an opportunity for families to ask questions and for us to get to know each other better. All interviews are held at the 59 Campus.

An admissions representative will contact you for an interview date and time.

5 ONLINE ENROLLMENT

Admissions decisions will be emailed after all prior steps of the admissions process have been

completed. A non-refundable enrollment fee is due when submitting the enrollment packet. The course request will allow the opportunity to build a student's schedule with core classes, electives, and athletics.

The enrollment link will be emailed with the offer of admission.

6 IMPORTANT EVENTS

Final but crucial steps—at the end of summer, parents and students are strongly encouraged to attend these events to prepare them for the school year.

• Student Readiness Labs

Summer math labs for Algebra 1 and 2 review and Spanish labs for students entering high school Spanish are offered.

• Parent Power Up Classes

Training for parents, new and veteran, designed to equip for the year ahead. New parents are required to attend.

• **Student Orientations** All new third-through-twelfth graders will become familiar with the School, walk their schedule, meet school administrators, make new friends, and have fun!

• **Back-to-School Blast** Celebrate the beginning of a new school year at the annual Back-To-School Blast. Meet your teachers at the Brooks Street and 59 campuses, followed by a school-wide assembly and festivities.



LOGOS PREPARATORY ACADEMY

Logos Preparatory Academy has met the criteria for educational quality established by

University-Model® Schools International (UMSI)

AdvancED

Texas Association of Private and Parochial Schools (TAPPS)

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